

Notes on Contributors

Halina Chodkiewicz is Professor of Applied Linguistics at the Department of English, Maria Curie-Skłodowska University, Lublin, Poland. She teaches second language acquisition and EFL didactics courses, and supervises MA and PhD dissertations. Her research interests focus on developing L2 reading competence, vocabulary learning and teaching, individual learner differences and the CBI-CLIL approach. Her recent papers published nationally and internationally concern reading and learning from text. She is the author of three books on reading and vocabulary acquisition, and co-editor of three volumes including *Language skills: Traditions, transitions and ways forward* (with Magdalena Trepczyńska, Cambridge Scholars Publishing, 2014).

e-mail: hachod@hektor.umcs.lublin.pl

Christina Gkonou is Lecturer in Teaching English as a Foreign Language and MA TEFL/TESOL Course Director in the Department of Language and Linguistics, University of Essex, UK. Her research interests are in language anxiety, emotions, learner agency and ecological approaches to foreign language education.

e-mail: cgkono@essex.ac.uk

Carol Griffiths, PhD, has been a teacher, manager and teacher trainer of ELT for many years. She has taught in many places around the world, including New Zealand, Indonesia, Japan, China, North Korea and UK. She currently works as Associate Professor in the ELT Department at Fatih University in Istanbul. She has also presented at numerous conferences and published widely, including her books *Lessons from good language learners* and *The strategy factor in successful language learning*. Learner issues (e.g., individual differences, such as strategies, style, gender, age, culture, motivation, identity), teacher education and support (e.g., methodology, error correction), language issues (e.g., ELF), action research, and using literature to teach language are her major areas of research interest

e-mail: carolgriffiths5@gmail.com

Görsev Sönmez, PhD, received her BA in ELT from Marmara University in 2001. After working in state schools as an EFL teacher for five years, she started her MA in ELT at Yeditepe University in 2007 where she has been working as a language instructor since then. She started her PhD in 2009 and received her degree in 2015. She has attended many international conferences and published inter/nationally. Her main interest areas are teacher education, affective factors in language learning/teaching.

e-mail: gorsevi@gmail.com

Masoud Mahmoodzadeh is a TEFL lecturer and also an EFL teacher at the Language Department of the Institute for the Intellectual Development of Children and Young Adults, Mashhad, Iran. His research interests include emotions in SLA and psychology of language learning and teaching, focusing in particular on language anxiety.

e-mail: masoudmahmoodzadeh@yahoo.com

Anna Mystkowska-Wiertelak, PhD, is a teacher and teacher trainer working at the Department of English Studies, Faculty of Pedagogy and Fine Arts of Adam Mickiewicz University, Kalisz, Poland as well as Faculty of Philology, State University of Applied Sciences, Konin, Poland. Her main interests comprise, apart from teacher education, second language acquisition theory and research, language learning strategies, learner autonomy, form-focused instruction, willingness to communicate, and motivation.

e-mail: mystkows@amu.edu.pl

Kate Paesani, PhD (from Indiana University), is Associate Professor of French and Director of Basic French courses at Wayne State University. Her research interests include literacy-based approaches to language instruction, the role of literary texts in the undergraduate curriculum, and foreign language teacher development. Her work has appeared in journals such as *Annual Review of Applied Linguistics*, *Foreign Language Annals*, *The French Review*, and *L2 Journal*. Her most recent co-authored book is titled *A multiliteracies framework for collegiate foreign language teaching* (Prentice Hall, 2016).

e-mail: k.paesani@wayne.edu

Mirosław Pawlak is Professor of English in the English Department, Faculty of Pedagogy and Fine Arts of Adam Mickiewicz University, Kalisz, Poland, and Department of Research on Language Learning and Teaching, Faculty of Philology, State University of Applied Sciences, Konin, Poland. His main areas of interest

are SLA theory and research, form-focused instruction, pronunciation teaching, classroom discourse, learner autonomy, communication and learning strategies, grammar learning strategies, motivation and willingness to communicate. His recent publications include *Error correction in the foreign language classroom. Reconsidering the issues* (2015, Springer) and several edited collections on learner autonomy, language policies of the Council of Europe, form-focused instruction, speaking in a foreign language, classroom-oriented research and individual learner differences. He is editor of the journals *Studies in Second Language Learning and Teaching* (www.sllt.amu.edu.pl) and *Konin Language Studies* (http://www.ksj.pwsz.konin.edu.pl/?page_id=466&lang=en), as well as the book series *Second Language Learning and Teaching*, published by Springer (<http://www.springer.com/series/10129>).

e-mail: pawlakmi@amu.edu.pl

Ewa Waniek-Klimczak is Professor of English Linguistics in the Institute of English, University of Łódź, Poland and the Faculty of Modern Languages of State University of Applied Sciences, Konin, Poland. Her main areas of interest are second language phonetics and phonology, sociolinguistics and pronunciation teaching. She actively promotes second language phonetics organizing an annual conference on native and non-native accents of English, held every December in Łódź (filologia.uni.lodz.pl/accents). She has edited and co-edited collections of papers on applied phonetics, with the most recent publication co-edited with Mirosław Pawlak on *Teaching and researching the pronunciation of English* (2015, Berlin Heidelberg: Springer). Her main previous publications include the book *Temporal parameters in second language speech: An applied linguistic phonetics approach*. (2005, Łódź: Wydawnictwo Uniwersytetu Łódzkiego) as well as several edited collections of papers on pronunciation and accents. She is an editor-in-chief of *Research in Language*, an international journal published by the University of Łódź.

e-mail: ewaklim@uni.lodz.pl