

Notes on Contributors

Agnieszka Kałużna, PhD, is Assistant Professor in the Department of English Philology, Institute of Language Studies at the University of Zielona Góra, Poland. She is also a certified translator and interpreter of English. Her academic interests include literary translation (18th and 19th century) from the historical perspective and contemporary translation.

Contact details: Institute of Modern Languages, University of Zielona Góra, al. Wojska Polskiego 71a, 65-762, Zielona Góra, Poland (agarob11@o2.pl)

Małgorzata Karczewska, PhD, is a linguist specializing in language contacts, their circumstances and results, with a particular focus placed on borrowings. In addition, she is interested in teaching and learning English as a foreign language and in the phenomenon of global English. Dr. Karczewska is Assistant Professor in the Institute of Modern Languages at the University of Zielona Góra, Poland.

Contact details: Institute of Modern Languages, University of Zielona Góra, al. Wojska Polskiego 71a, 65-762, Zielona Góra, Poland (m.karczewska@in.uz.zgora.pl)

Antonio Manuel Ávila-Muñoz, PhD in Spanish Studies and Linguistics, is Senior Teacher and Lecturer of General Linguistics at the University of Malaga (UMA), Spain. He gives courses on general linguistics, linguistic variation and corpus linguistics. He is a member of the research group Vernáculo Urbano Malagueño VUM (HUM392), and has taken part in several regional, national and international research projects. His interest in sociolinguistic studies has mainly been focused on works and publications about several of its subdisciplines such as social dialectology, linguistic variation, corpus linguistics, cognitive sociolinguistics and lexical statistics. He has published several books on sociolinguistics and lexical analysis, as well as specific works in periodical publications and magazines (*Review of Cognitive Linguistics*, *ELUA*, *Oralia*, among others) and chapters in different books (John Benjamins, Honoré Champion).

Contact details: University of Málaga, Av. de Cervantes, 2, 29016 Málaga, Spain (amavila@uma.es)

Marek Kuczyński, PhD, is an author of publications concerning language acquisition, bilingualism and language transfer. He is Senior Lecturer at the University of Zielona Góra, Poland, where he teaches linguistics, descriptive and contrastive grammar as well as research methods in linguistics. He has also authored several English coursebooks at all levels of proficiency. The publications have been written in accordance with the author's method of accumulative recycling and are used by language learners throughout Poland.

Contact details: Institute of Modern Languages, University of Zielona Góra, al. Wojska Polskiego 71a, 65-762, Zielona Góra, Poland (kuczmarek@wp.pl)

Teymour Rahmati Kelahsarayi is a PhD candidate in TEFL at Urmia University, Urmia, Iran. He has been working as an English teacher for 15 years teaching IELTS and TOEFL at private English schools, and grammar and writing, language testing, research methods, and ESP/EAP courses at different universities in Iran.

Contact details: English Department, Faculty of Humanities, Urmia University, Valfajr Street, Urmia, Iran (trahmati58@gmail.com)

Clayton Lehman recently completed requirements for an EdD in Educational Leadership. His doctoral dissertation topic pertained to the effects of language policy on language acquisition models, language-specific professional development, and staff retention in English-medium international schools in East Asia. Clayton Lehman has taught in China, South Korea, the USA, and Vietnam. He is currently an EAL Curriculum Coordinator at an international school in Ho Chi Minh City, Vietnam.

Contact details: Lamar University, 1112 Centerville Hwy, Lyle, WA 98635, USA (clwale@yahoo.com)

Urszula Majdańska-Wachowicz is a PhD student in linguistics at the University of Zielona Góra, Poland. She is a graduate of Polish studies and journalism as well as English studies. She is a member of the Society of the Polish Language Lovers (Zielona Góra branch) and International Association of Teachers of English as a Foreign Language (Poland). Ms. Majdańska-Wachowicz is a teacher of English as a foreign language and a teacher trainer. Her research interests include English-Polish language contact, contrastive genre studies, mass media discourse, and the language of music.

Contact details: Institute of Polish Studies, University of Zielona Góra, al. Wojska Polskiego 69, 65-762, Zielona Góra, Poland (ula.maj@wp.pl)

Mohammad Mohammadi obtained his PhD in TEFL from the University of Leeds, England. Currently he is Assistant Professor at Urmia University, Urmia, Iran, teaching phonetics and phonology, syllabus design, and discourse analysis.

Contact details: English Department, Faculty of Humanities, Urmia University, Valfajr Street, Urmia, Iran (mohammadi680@yahoo.co.uk)

Richard Sharp, MA, is a teacher of English as a foreign language at the University of Zielona Góra, Poland. He is currently doing a PhD and his fields of interest focus on computer-assisted language learning and the impact and role of computer technologies in the modern language classroom.

Contact details: Institute of Modern Languages, University of Zielona Góra, al. Wojska Polskiego 71a, 65-762 Zielona Góra, Poland (r.sharp@in.uz.zgora.pl)