

Notes on Contributors

Cem Can has been teaching at the ELT department of Faculty of Education, Çukurova University, Turkey, since 1989 and he currently holds the position of Associate Professor. He received his PhD in Applied Linguistics, more specifically speaking in adult second language acquisition from a generative linguistic perspective. He has conducted research studies on SLA from a generative linguistic perspective, language learner corpora, and teaching English as a foreign language. He has coordinated and participated in many EU educational projects with various European universities. He has also compiled the Turkish International Corpus of Learner English and has been coordinating VESPA and LONGDALE Turkish sub-corpus in Turkey.

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Her PhD thesis explores the relationship between intelligence and the use of language learning strategies.

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widely on bilingual education methodologies (mainly content and language integrated learning – CLIL). She was a part of the team, which conducted ground-work leading to the publication of the *Profile report: Bilingual education (English) in Poland*. She was also awarded several scholarships to such countries as Great Britain, the USA, Germany and Switzerland. She is one of the founders of the international LIF (*Language in Focus*) conference during which she organizes special CLIL and CLILiG symposia. She is the editor of *LIF Journal* published by DeGruyter, and a reviewer of several academic journals published all over the world.

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